

Bright Stars Nursery

Thorn tree Community Centre, Birkhall Road, MIDDLESBROUGH, Cleveland, TS3 9JW



Inspection date	6 October 2016
Previous inspection date	3 January 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Meticulous self-evaluation takes into account the views of staff, parents and children. Highly targeted improvement plans are used to set high expectations and drive continuous improvement.
- The highly qualified staff have a very strong and proactive approach to continuous professional development. There is an extremely focused programme of training. This significantly impacts on the outstanding quality of teaching and learning.
- Staff establish superb partnership working with parents and other professionals. Information shared is used to inform planning. This enables staff to offer personalised support to meet each child's needs and interests extremely well.
- Enthusiastic and dynamic staff have high expectations for children's achievements and this contributes towards the superb progress that all children are making. This includes children who have special educational needs or disability and those who speak English as an additional language.
- Staff provide a stimulating and purposeful learning environment, both indoors and outdoors that is tailored superbly for each child. Children play with joyfulness and confidence and are eager to explore, investigate and try new things.
- Staff use innovative ways to share information with parents to continue children's learning at home. Parents attend fun days, such as tennis afternoons which engage the whole family.
- Children's special contributions and achievements are celebrated at the nursery and at home. Children are confident, self-assured and thrive as their needs are met incredibly well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review and monitor the highly targeted programme of staff supervision, training and professional development that sustain outstanding teaching and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Children's safety is given utmost priority and staff have a very robust understanding of child protection issues. The dedicated and inspirational management team has high aspirations. They strive to provide consistently outstanding practice across all aspects of the provision. The quality of teaching is regularly evaluated and staff are provided with superb, highly targeted ongoing training and supervision. Staff training helps them understand how to create innovative activities to ignite children's interest and engagement. For example, they plan superb literacy and pre-writing activities, both inside and outside that contribute towards children's continued high rates of progress. The manager has identified further opportunities to continue staff's professional development. Additional funding is used extremely well to support children's needs.

Quality of teaching, learning and assessment is outstanding

The highly motivated staff team has a superb understanding of how to identify and plan for the unique ways that children learn. Comprehensive observations and assessments help to ensure that any need for early support can be identified and implemented promptly. Staff use a range of excellent teaching strategies to promote children's listening and communication skills. They skilfully tune into the different sounds the younger children make. They copy and repeat words and provide a running commentary. Young children are provided with a superb range of experiences to explore with awe and wonder, using all their senses. Staff provide older children with plenty of time to think and respond to questions they pose. This helps encourage their critical-thinking skills. They provide excellent activities that ignite children's interest. For example, children investigate why cars move faster and further when the slide is higher. They thoroughly enjoy active learning and are encouraged to have a go and to keep on trying. Children show confidence and delight in their play, developing a thirst for future learning.

Personal development, behaviour and welfare are outstanding

Children form a close bond with their key person and arrive each day with enthusiasm and excitement. They are highly motivated to learn and explore the environment with high levels of energy and curiosity. Children show kindness and care for each other and their behaviour is exemplary. They develop superb independence and self-care skills, and eagerly volunteer to undertake small tasks. Children develop a growing understanding of how to keep themselves safe and make healthy choices. Their physical and emotional well-being are promoted incredibly well. Children show high levels of satisfaction in their own abilities and thoroughly enjoy their time at the nursery.

Outcomes for children are outstanding

Children play with awe and wonder, and enjoy planning their own learning. Gaps between the attainment of groups of children, including those for whom the setting receives additional funding, have closed or are closing rapidly. Children enjoy strong relationships, make friends easily and are highly successful and confident learners. All children are extremely well prepared for their move on to school.

Setting details

Unique reference number	EY448837
Local authority	Middlesbrough
Inspection number	1065999
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	24
Number of children on roll	46
Name of registered person	Middlesbrough Borough Council
Registered person unique reference number	RP900896
Date of previous inspection	3 January 2013
Telephone number	01642727962

Bright Stars Nursery was registered in 2012. The nursery employs eight members of childcare staff. All hold appropriate early years qualifications at level 3 or above, including two with qualified teacher status. The nursery opens from Monday to Friday, term time only. Sessions are from 9am until midday and 1pm until 4pm. The nursery provides funded early education for two-, three- and four-year-old children. The setting provides care for children who have special educational needs or disability and those who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

